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Directions: Print your own name as peer reviewer and the name of the student author in the designated areas shown below. On the blank line appearing to the left of each of the following 26 elements, assign between 1 and 10 points (1 = unsatisfactory through 10 = excellent) as a means of critiquing your classmate’s paper. Space (not included here) is provided directly beneath each element for you to summarize your constructive criticism that you believe will improve the paper’s quality. Once you have finished, staple your critique to the back of the paper.

 Name of Peer Reviewer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name of Student Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A. Writing Style (25 points):

 1. \_\_\_\_\_ precision

 2. \_\_\_\_\_ economy

1. \_\_\_\_\_ fluency
2. \_\_\_\_\_ jargon
3. \_\_\_\_\_ slang
4. \_\_\_\_\_ ambiguity
5. \_\_\_\_\_ sexist language

B. Logical Order in Composition (30 points):

 8. \_\_\_\_\_ coherence

 9. \_\_\_\_\_ organization

 10. \_\_\_\_\_ transition

 11. \_\_\_\_\_ sentence structure

C. Mechanics (20 points):

 12. \_\_\_\_\_ punctuation

 13. \_\_\_\_\_ grammar

 14. \_\_\_\_\_ spelling

 15. \_\_\_\_\_ capitalization

D. Content (10 points):

 16. \_\_\_\_\_ quality

 17. \_\_\_\_\_ relevance

 18. \_\_\_\_\_ accuracy

 19. \_\_\_\_\_ completeness

 20. \_\_\_\_\_ proportion

 21. \_\_\_\_\_ originality

E. \*References (15 points):

 22. \_\_\_\_\_ placement

 23. \_\_\_\_\_ quality

 24. \_\_\_\_\_ completeness

 25. \_\_\_\_\_ form

 26. \_\_\_\_\_ accuracy

\* If references are not applicable to a particular writing assignment, subheading point values can be adjusted accordingly.

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