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Directions: Print your own name as peer reviewer and the name of the student author in the designated areas shown below. On the blank line appearing to the left of each of the following 26 elements, assign between 1 and 10 points (1 = unsatisfactory through 10 = excellent) as a means of critiquing your classmate’s paper. Space (not included here) is provided directly beneath each element for you to summarize your constructive criticism that you believe will improve the paper’s quality. Once you have finished, staple your critique to the back of the paper.

Name of Peer Reviewer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name of Student Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A. Writing Style (25 points):

1. \_\_\_\_\_ precision

2. \_\_\_\_\_ economy

1. \_\_\_\_\_ fluency
2. \_\_\_\_\_ jargon
3. \_\_\_\_\_ slang
4. \_\_\_\_\_ ambiguity
5. \_\_\_\_\_ sexist language

B. Logical Order in Composition (30 points):

8. \_\_\_\_\_ coherence

9. \_\_\_\_\_ organization

10. \_\_\_\_\_ transition

11. \_\_\_\_\_ sentence structure

C. Mechanics (20 points):

12. \_\_\_\_\_ punctuation

13. \_\_\_\_\_ grammar

14. \_\_\_\_\_ spelling

15. \_\_\_\_\_ capitalization

D. Content (10 points):

16. \_\_\_\_\_ quality

17. \_\_\_\_\_ relevance

18. \_\_\_\_\_ accuracy

19. \_\_\_\_\_ completeness

20. \_\_\_\_\_ proportion

21. \_\_\_\_\_ originality

E. \*References (15 points):

22. \_\_\_\_\_ placement

23. \_\_\_\_\_ quality

24. \_\_\_\_\_ completeness

25. \_\_\_\_\_ form

26. \_\_\_\_\_ accuracy

\* If references are not applicable to a particular writing assignment, subheading point values can be adjusted accordingly.

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